

Praxis II - Practice Test

Multiple-Choice Questions 62-88

62. If a teacher wants to ask higher—level questions, which of the following types of questions from Bloom’s taxonomy would she use?
- A. Comprehension and discussion
 - B. Analysis and synthesis
 - C. Knowledge and literal
 - D. Open—ended and reflective
63. Which of the following types of tests are written for a variety of subjects and levels designed to measure a student’s knowledge of or proficiency in an area that was learned or taught?
- A. Achievement tests
 - B. Aptitude tests
 - C. Criterion—referenced tests
 - D. Essay tests
64. Mrs. Audette is a tenth—grade social studies teacher at Central High School. Recently, she has been experiencing personal problems related to the break—up of her marriage. The police have visited her home on several occasions, and charges of domestic assault have been filed by both Mrs. Audette and her estranged spouse. She has neither shared her personal problems at work nor missed any days of school. Which of the following teachers’ rights pertain to Mrs. Audette’s circumstances?
- A. She can be fired because of the charges
 - B. She can be suspended during a civil or criminal trial
 - C. She cannot be fired because she did not commit domestic assault
 - D. She cannot be fired unless her behavior interferes with her teaching effectiveness
65. In 1918, secondary education was reorganized to include the following: health education, basic skills, good relationships, vocations, civic education, worthy use of leisure time, and ethical behavior. Which of the following is the name for this reorganization?
- A. American Federation of Teachers
 - B. Manual Training Movement
 - C. Testing Movement of Secondary Education
 - D. Cardinal Principles of Secondary Education
66. Which of the following public laws mandates the regulation and formulation of Individualized Education Plans for students with identified learning differences?
- A. ADA
 - B. NCLB
 - C. P.L. 94–142
 - D. Section 504 of the Rehabilitation Act

67. Pedro is a student who is new to the United States and just recently began to speak English. Spanish is his native language. Which of the following behaviors does a student often engage in when thought and language first come together?
- A. Babbling
 - B. Self—talk
 - C. Simultaneous play
 - D. Zone of proximal development
68. Josh’s family situation—living with a single mom who is dependent on alcohol and drugs—makes it difficult for him to be successful in school. Josh is the provider for this family at the young age of 13, and he is the authoritative voice for his younger siblings. Josh helps his siblings complete homework; he fixes dinner; he organizes all the school papers and even signs permission slips. Josh has a difficult time in school when he is treated “*like a baby*” and is told what to do by teachers and other authority figures. Which of the following best describes Josh’s difficulty in school?
- A. Josh may have learning disabilities
 - B. Josh has a behavior problem
 - C. Josh is from a minority ethnic group
 - D. Josh has a cultural mismatch between home and school
69. Mrs. Xavier plans her lessons so that her students work heterogeneously on similar assignments, but with varying levels of support. For example, she tiers the instruction of a summary writing assignment to provide more support and direction for the students who are still struggling with this type of writing, and she offers more creativity and freedom for the same assignment to the students who have mastered this style of writing. Which of the following best describes Mrs. Xavier’s instructional practice?
- A. Grade—equivalent instruction
 - B. Sequential instruction
 - C. Differentiated instruction
 - D. Scope and sequence instruction
70. Which of the following strategies helps students tap into their natural curiosity to understand concepts more deeply?
- A. Generating and testing hypotheses
 - B. Anchored instruction
 - C. Tiered instruction
 - D. Compacted instruction
71. 1. Anticipatory set, 2. Modeling, 3. Guided practice, and 4. _____ . Which of the following comes next in Hunter’s model of lesson planning?
- A. Motivation
 - B. Independent practice
 - C. Assessment
 - D. Preview
72. Which of the following guides a teacher’s instruction to ensure that he or she is following district requirements as well as not repeating content from a previous grade level?
- A. Unit plans
 - B. Lesson plans
 - C. Book lists
 - D. Curriculum frameworks

73. Which of the following reports provided evidence that education in the United States, particularly in secondary schools, was falling behind that in other countries?
- A. No Child Left Behind
B. A Nation at Risk
C. First Year Studies
D. ESEA
74. Maria is participating in a classroom taught entirely in English even though she has just moved to the United State from Central America. Her lessons are offered in simplified English so that she can learn both English and the academic content. Which of the following best describes the type of instruction Maria is receiving?
- A. Primary language not English instruction
B. Ebonics
C. English as a second language instruction
D. English immersion instruction
75. Stewart and Sarah are visual and auditory learners who also show multiple intelligences in the verbal—linguistic and musical areas. Which of the following instructional resources would most likely meet Stewart and Sarah’s learning styles?
- A. Multimedia/technology
B. Books
C. Whiteboard and markers
D. Art supplies
76. Which of the following theories espouses offering adequate support or scaffolding to enable students to perform challenging tasks with success?
- A. Behaviorist theory
B. Social learning theory
C. Motivation theory
D. Classical theory
77. Boys usually enter adolescence at age _____; girls usually enter adolescence at age _____ .
- A. Boys 10; Girls 12
B. Boys 12; Girls 10
C. Boys 15; Girls 13
D. Boys 14; Girls 12
78. Which of the following types of assessment helps inform a teacher’s day—to—day instruction with students?
- A. Summative assessment
B. Norm—referenced assessment
C. Formative assessment
D. Achievement assessment
79. Which of the following is typically an effective behavior reinforcer for students in grades 6–8?
- A. Colorful stickers for a job well done
B. Short periods of free time with peers
C. Classroom duties, such as leader or offer helper
D. Position in class lineup
80. Which of the following is usually an effective instructional modification for students with learning disabilities?
- A. Setting strict routines and rules
B. Setting up homogeneous groups
C. Setting clear but flexible limits
D. Setting conflict resolution guidelines for the class

81. Which of the following is the federal document that established the responsibility for public education?
- A. *Brown v. Board of Education*
 - B. *Plessy v. Ferguson*
 - C. First Amendment
 - D. U.S. Constitution
82. Which of the following states that it is legal for an employer to hire from underrepresented groups, but that an employer cannot dismiss a person from an underrepresented group by using this guideline?
- A. Civil rights
 - B. Discrimination on the basis of race
 - C. Discrimination on the basis of age
 - D. Reverse discrimination
83. According to Kohlberg, what moral behavior do adolescents usually exhibit in the conventional stage?
- A. Antisocial behaviors
 - B. Deep levels of reflection
 - C. Attempts to gain approval from peers
 - D. Conformity to rules
84. According to Piaget, what cognitive development behaviors do adolescents exhibit in the formal operational stage?
- A. Inability to separate and control variables
 - B. Ability to demonstrate and develop concepts without concrete materials or images
 - C. Inability to test multiple hypotheses
 - D. Ability to depend on concrete reality to develop concepts
85. Ricky is a ninth—grade student who shows many at—risk behaviors for dropping out of high school. Even though Ricky has a history of academic failure, which of the following must the teacher do in Ricky’s situation?
- A. Send Ricky to the school guidance counselor
 - B. Submit a referral for counseling for Ricky
 - C. Assign extra homework to help Ricky catch up
 - D. Communicate high expectations for Ricky’s success
86. Mrs. Martinez strives to understand her own culture and the culture of her students in her effort to meet all of her students’ educational needs. Which of the following levels of culture will Mrs. Martinez better understand if she learns about the social roles in her students’ home lives, their home languages, their nonverbal communication behaviors, and their family structures?
- A. Behavioral level
 - B. Emotional level
 - C. Cultural norms
 - D. Concrete level
87. Brian is a freshman with Down’s syndrome at Central High School. Brian receives his English, mathematics, and science instruction in a self—contained special education room. He attends regular education classes with his grade—level peers for all other subjects, including physical education and lunch. Which of the following describes the instructional setting to Brian’s educational programming?
- A. Self—contained classroom
 - B. Least restrictive environment
 - C. Private school setting
 - D. School—to—work program

88. During the late 1800s, the laws of Massachusetts required that students attend school to control the conditions for children. By 1918, all U.S. states had regulations about students' school attendance. Which of the following is the term for required attendance in public schools?

- A. Mandatory requirements
- B. Truancy education

- C. Tardy education
- D. Compulsory education