

Praxis II - Practice Test

Multiple-Choice Questions 31-61

31. Mrs. Brown strives to respond to the wide range of abilities of her second—grade learners by using methods such as tiered instruction and flexible grouping. Mrs. Brown is

- A. differentiating instruction
- B. sequencing instruction
- C. directing instruction
- D. demonstrating instruction

32. Miss Wade is teaching vocabulary and shades of meaning. She uses the graphic organizer below to help her students learn a variety of ways to express feelings of happiness and anger. Which of the following types of graphic organizers best describes the “feeling visual” that Miss Wade is using?

furious angry frustrated OK content happy ecstatic

- A. Venn diagram
- B. Sequence chart
- C. Matrix
- D. Continuum

33. One approach to classroom management centers on effective lesson planning as the best way to manage classroom behavior. The teacher begins the lesson with an “anticipatory set” to help the students connect their background knowledge and experiences with the new information in the lesson. Next, the teacher models and provides guided practice for the new information to be learned. At the close of the lesson, the teacher provides opportunities for independent and extended practice. This approach is known as

- A. Hunter’s Model
- B. Canter’s Model
- C. Glasser’s Model
- D. Jones’s Model

34. Teaching professionals who are working to build positive relationships with families ensure that they use which of the following?

- A. Empowerment of learners
- B. Advocacy for learners
- C. Respectful communication with caregivers
- D. Discrimination of students

35. The United States Supreme Court has ruled that the First Amendment of the U.S. Constitution requires public school officials to be neutral in their treatment of religion. In other words, schools can show neither favoritism nor hostility toward acts of religious expression, such as which of the following?

- A. Symbols
- B. Ministers
- C. Priests
- D. Prayer

36. Effective classroom managers have a keen sense of awareness about all that is going on in the classroom simultaneously. Kounin calls this ability teacher

- A. perception
- B. with—it—ness
- C. professionalism
- D. behavior modification

37. When a teacher plans a lesson, he or she should be aware of factors of the learning environment that he or she can control, such as _____, which may influence student achievement.

- A. school location
- B. classroom location
- C. seating arrangement
- D. class size

38. Josiah is a seventh—grader who is having difficulty in school, primarily because of his limited vocabulary and poor reading habits. His social studies teacher, Mr. Enright, is concerned about Josiah’s ability to pass the seventh grade and has asked for a meeting of the Teacher Support Team to discuss Josiah.

Mr. Enright’s primary concern is most likely Josiah’s

- A. health history
- B. prior—year instruction
- C. family background
- D. readiness to learn

39. Mrs. Burt likes to use short speeches by famous people in history, as well as historical photographs from reputable website. These materials are known as which of the following?

- A. Primary colors
- B. Primary media
- C. Primary website
- D. Primary sources

40. In a unit of study on Black folktales, Mrs. Pates asks her class, “*What are the features of American Black folktales?*” On Bloom’s taxonomy, this question is at which of the following levels?

- A. Literal level
- B. Analysis level
- C. Evaluation level
- D. Literature connection level

41. Which of the following assessments measures a student’s ability to develop or acquire skills and knowledge?

- A. Aptitude test
- B. Criterion—referenced test
- C. Standardized test
- D. Diagnostic test

42. Which of the following dramatically changed U.S. education after October 4, 1957?

- A. Soviet launching of Sputnik
- B. U.S. launching of Apollo
- C. A Nation at Risk Report
- D. Brown vs. Board of Education ruling

43. Jessica tends to make decisions based on what actions will please others, especially her teachers and her peers. She places a lot of emphasis on maintaining relationships with others and listens carefully to others' views when making decisions. According to Kohlberg's theory, which of the following best describes Jessica's level of moral development?

- A. Post—conventional
- B. Pre—conventional
- C. Anti—conventional
- D. Conventional

44. Maddie works in the resource classroom for her writing and mathematics instruction as stated in the IEP. Maddie's resource teacher often helps Maddie see the real—life purpose behind the writing or math lesson and helps her see when and where she can use this lesson again in other learning situation. Her classroom teacher and her resource teacher communicate about Maddie's progress and frequently share materials and lesson plans to help Maddie do which of the following?

- A. Master skills
- B. Exit from special education
- C. Transfer learning
- D. Satisfy state and federal requirements

Questions 45-46 are based on the following scenario

Carrie is a seventh—grader with delayed speech who dislikes being touched and has difficulty following simple directions. She also has a limited vocabulary and is quite distractible.

45. Which of the following special education labels most closely matches Carrie's learning and developmental behaviors?

- A. Learning disabled
- B. Functionally mentally retarded
- C. Autistic
- D. Gifted

46. Carrie is eligible to receive instruction in her _____ as mandated by federal special education laws.

- A. neighborhood school
- B. private school
- C. self—contained classroom
- D. least restrictive environment

47. Which of the following measures of central tendency is defined as the midpoint of a set of numbers, such as scores from a classroom?

- A. Mode
- B. Median
- C. Mean
- D. Average

48. Mrs. Faella has asked Paul and Denise to read together. She has instructed Paul to read the first passage and for Paul to ask Denise questions. When they are done discussing the first passage, Denise then reads aloud and asks Paul questions about the text. Which of the following best describes this instructional routine?

- A. Fluency reading
- B. Echo reading
- C. Scaffolded teaching
- D. Reciprocal teaching

49. Which of the following landmark cases found that “*separate educational facilities are inherently unequal*”?

- A. *Brown v. Board of Education*
- B. Oregon School Case of 1925
- C. Land Ordinance of 1785
- D. P.L. 94-142

50. Which of the following theorists’ work focuses on children learning by observing others?

- A. Kohlberg
- B. Bandura
- C. Maslow
- D. Jones

51. Which of the following theorists suggested that children learn through two complementary processes called assimilation and accommodation?

- A. Small
- B. Piaget
- C. Glasser
- D. Freud

52. Maria is an eighth—grader who is learning about Harlem Renaissance in her English class. Her teacher has set up opportunities for the students to read and learn more about this period in small groups by using quality websites. Maria shares her enthusiasm when she finds an excellent source of information on the Internet and explains to her teacher, “*As I think back about my reading, I realized it was like I was there in Harlem! I could hear Nora Zeale Hurston and Langston Hughes reading their recent works. In my mind, I was thinking that this was the birth of the Jazz Age and the Best Poets. What a great website, and what a great time in history!*”

Which of the following describes Maria’s thinking about her own reading of this website?

- A. Reciprocal
- B. Rote
- C. Metacognitive
- D. Literal

53. Bobby is having difficulty completing his homework and practice activities in mathematics. He makes several errors in his work and has worked more slowly than his peers. Which of the following instructional modifications might help Bobby complete his math work with more success?

- A. Curriculum compacting
- B. Tiered instruction
- C. Curriculum chunking
- D. Jigsaw

54. At the end of the school year, Mrs. Lahiri provided which of the following evaluations to her supervisor to demonstrate her progress toward her professional goals?

- A. Summative evaluation
- B. Formative evaluation
- C. Diagnostic evaluation
- D. Remedial evaluation

55. If a teacher could reasonably have foreseen a negative teaching situation, or if a teacher acted differently than a reasonable teacher placed in a similar situation would have, then which of the following is true for this teacher?

- A. The teacher can freely associate with whomever he or she chooses
- B. The teacher can be recommended for tenure
- C. The teacher cannot be fired
- D. The teacher can be sued and found liable for negligence

56. Which of the following federal laws prohibits discrimination on the basis of a person’s disability for all services, programs, and activities provided or made available by state or local governments?
- A. Americans with Disabilities Act
 B. P.L. 94-142
 C. Individualized Education Plan Act
 D. No Child Left Behind
57. Mr. Craig is a first—year teacher of tenth—grade social studies. He feels successful in his knowledge of content, his ability to plan lessons, and his interactions with colleagues. He has reflected on his instruction and realized that his students frequent talk off—task, especially during independent seat work. Which of the following suggestions would be most helpful to Mr. Craig in this situation?
- A. Call the students’ parents, speak with the principal, and offer after—school help
 B. Offer after—school help, give students detention, and speak individually with students
 C. Create incentive systems, speak with the principal, and use more wait time
 D. Give the teacher “look”, create incentive systems, and provide individual help
58. According to Erickson’s theory of human development, adolescents ages 12–18 work to resolve which of the following conflicts?
- A. Peers versus parents
 B. Identity versus role confusion
 C. Social versus academic
 D. Guilt versus isolation
59. Mrs. Gagliardi and her 11th—grade English students enjoy their discussions of the King Arthur legend. Mrs. Gagliardi prefers to help her students come to their own interpretations and meaning of the text through open—ended questions and through exposing her students to a variety of viewpoints on the legend’s meaning. Mrs. Gagliardi is using which of the following theories to guide her educational practice?
- A. Constructivism
 B. Behaviorism
 C. Authoritarianism
 D. Moral development

Questions 60-61 are based on the following scenario

Ms. Salvatore is a special education resource teacher who provides services identified with IEPs in Mrs. Keen’s heterogeneously grouped seventh—grade English classroom. Mrs. Keen has just completed a lesson on *The Outsiders* and has asked her students to complete a character—analysis activity in small groups. Ms. Salvatore helps any student who needs the support but pays particular attention to the students identified as having special needs. One student, Jeffrey, appears to be having difficulty getting along with the students in his group and quickly becomes angry. Jeffrey has been diagnosed with an emotional problem and has a behavior intervention plan to support him.

60. Ms. Salvatore and Mrs. Keen’s work together is known as:
- A. an individualized program
 B. a resource room
 C. an inclusion program
 D. a self—contained room
61. Students with identified emotional problems usually benefit from which of the following supports?
- A. Self—contained classroom and strict rules
 B. A supportive environment and unlimited choices
 C. A strict environment and no—tolerance policies
 D. Structured choices and a positive environment