

YSU SCHOOL PSYCHOLOGY STATEWIDE NEEDS ASSESSMENT

Technical Report

Conducted: April 21, 2010 - May 28, 2010

Note: Analysis of this report will be posted at a later date.

Number of individuals surveyed: 993
Number of valid survey responses: 160
Survey return rate: 16.1%

Confidence level: 90.0%
Margin of error: +/- 6.0%

1. What is your position?

Superintendent	Other*	No response
71 44.4%	87 54.4%	2 1.3%

2. How many total years of experience do you have in the field of education?

Range of responses	Average response
0-42	26.63

3. How many years of experience do you have in the field of education as an administrator?

Range of responses	Average response
0-38	14.17

4. Please indicate your gender

Female	Male	No response
77 48.1%	81 50.6%	2 1.3%

5. Which of the following describes your district?

City School District	Local School District	Exempted Village School District
46 28.8%	66 41.3%	8 5.0%

Educational Service Center	Other*	No response
13 8.1%	26 16.3%	1 0.6%

6. What county is your district located?

- ▶ Respondents represented 65 of Ohio’s 88 counties (73.9%).
- ▶ Of the 160 respondents, 9 (5.6%) did not answer this question.

#	County	Frequency	Percent	#	County	Frequency	Percent
1.	Adams	0	-	45.	Licking	1	0.6%
2.	Allen	1	0.6%	46.	Logan	1	0.6%
3.	Ashland	1	0.6%	47.	Lorain	3	1.9%
4.	Ashtabula	3	1.9%	48.	Lucas	5	3.1%
5.	Athens	0	-	49.	Madison	2	1.3%
6.	Auglaize	2	1.3%	50.	Mahoning	10	6.3%
7.	Belmont	1	0.6%	51.	Marion	2	1.3%
8.	Brown	1	0.6%	52.	Medina	1	0.6%
9.	Butler	1	0.6%	53.	Meigs	1	0.6%
10.	Carroll	0	-	54.	Mercer	1	0.6%
11.	Champaign	3	1.9%	55.	Miami	3	1.9%
12.	Clark	2	1.3%	56.	Monroe	0	-
13.	Clermont	1	0.6%	57.	Montgomery	6	3.8%
14.	Clinton	3	1.9%	58.	Morgan	0	-
15.	Columbiana	5	3.1%	59.	Morrow	0	-
16.	Coshocton	0	-	60.	Muskingum	1	0.6%
17.	Crawford	0	-	61.	Noble	0	-
18.	Cuyahoga	11	6.9%	62.	Ottawa	0	-
19.	Darke	2	1.3%	63.	Paulding	0	-
20.	Defiance	1	0.6%	64.	Perry	0	-
21.	Delaware	1	0.6%	65.	Pickaway	1	0.6%
22.	Erie	3	1.9%	66.	Pike	2	1.3%
23.	Fairfield	3	1.9%	67.	Portage	0	-
24.	Fayette	1	0.6%	68.	Preble	1	0.6%
25.	Franklin	5	3.1%	69.	Putnam	2	1.3%
26.	Fulton	2	1.3%	70.	Richland	2	1.3%
27.	Gallia	0	-	71.	Ross	0	-
28.	Geauga	2	1.3%	72.	Sandusky	0	-
29.	Greene	1	0.6%	73.	Scioto	2	1.3%
30.	Guernsey	0	-	74.	Seneca	3	1.9%
31.	Hamilton	5	3.1%	75.	Shelby	1	0.6%
32.	Hancock	1	0.6%	76.	Stark	5	3.1%
33.	Hardin	2	1.3%	77.	Summit	5	3.1%
34.	Harrison	1	0.6%	78.	Trumbull	4	2.5%
35.	Henry	1	0.6%	79.	Tuscarawas	0	-
36.	Highland	1	0.6%	80.	Union	1	0.6%
37.	Hocking	1	0.6%	81.	Van Wert	1	0.6%
38.	Holmes	0	-	82.	Vinton	1	0.6%
39.	Huron County	0	-	83.	Warren	2	1.3%
40.	Jackson	1	0.6%	84.	Washington	2	1.3%
41.	Jefferson	2	1.3%	85.	Wayne	2	1.3%
42.	Knox	0	-	86.	Williams	1	0.6%
43.	Lake	1	0.6%	87.	Wood	2	1.3%
44.	Lawrence	0	-	88.	Wyandot	0	-

7. What region of the state is your district located?

Northwest Ohio	Northeast Ohio	Central Ohio
31 19.4%	55 34.4%	21 13.1%
Southwest Ohio	Southeast Ohio	No response
30 18.8%	16 10.0%	7 4.4%

8. Which best describes your district's locale?

Primarily rural	Primarily suburban	Primarily urban	No response
73 45.6%	52 32.5%	29 18.1%	6 3.8%

9. Approximately how many students are currently enrolled in your district?
 [Respondents were asked to round their answers to the nearest 100]

Range of responses	Average response
0-50,000	3,547.99

10. For your district, please provide the estimated percentage of students eligible for free/reduced-price lunch:

Range of responses	Average response
0%-100%	42.39%

11. How many full-time equivalent school psychologists are employed in your school district?

Range of responses	Average response
0-76	2.88

12. How many school psychologists does your district utilize for preschoolers?

Range of responses	Average response
0-10	0.84

13. Currently, what is the estimated total number of full-time equivalent school psychologists your district requires to adequately meet the needs of your students?

Range of responses	Average response
0-103	3.60

14. In five years time, what would you estimate is the total number of full-time equivalent school psychologists your district will require to adequately meet the needs of students?

Range of responses	Average response
0-100	3.67

15. Approximately how many of your district's school psychologists are planning to retire in the next five years?

Range of responses	Average response
0-14	0.59

16. How many school psychologists in your district are retirees?

Range of responses	Average response
0-3	0.25

17. Please indicate the extent to which you agree or disagree with the following statements:

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
4	3	2	1	N/A

	4	3	2	1	N/A	Mean	STDV
a) Over the next five years, our district will need to recruit school psychologists as a result of the proposed changes in the State Teachers Retirement System in Ohio.	16 10.0%	43 26.9%	53 33.1%	15 9.4%	33 20.6%	2.11	1.19
b) Over the next five years, our district's staffing needs for school psychologists will increase as a result of changes in special education (federal and state mandates, increasing prevalence rates for students with disabilities, etc).	20 12.5%	66 41.3%	40 25.0%	14 8.8%	20 12.5%	2.50	1.04
c) Our school district has difficulties <u>recruiting</u> school psychologists.	14 8.8%	41 25.6%	56 35.0%	18 11.3%	31 19.4%	2.07	1.15
d) Our school district has difficulties <u>retaining</u> school psychologists.	5 3.1%	20 12.5%	68 42.5%	39 24.4%	28 17.5%	1.71	0.95
e) Universities in Ohio need to produce more school psychologists to meet the need of students in our district.	21 13.1%	80 50.0%	21 13.1%	8 5.0%	30 18.8%	2.51	1.19
f) Time demands for school psychologists in our district have increased due to the need to address "low incidence" disabilities such as autism, Traumatic Brain Injury, Sensory Impairments, etc.	40 25.0%	68 42.5%	27 16.9%	6 3.8%	19 11.9%	2.85	1.04
g) There is a clear need for school psychologists to receive specialized training in serving students with "low incidence" disabilities.	45 28.1%	86 53.8%	11 6.9%	4 2.5%	14 8.8%	3.11	0.81

18. Please select “Yes” or “No” for the following items:

	Yes	No	No response
a) Our district recruits from programs outside Ohio to support our staffing needs.	28 17.5%	117 73.1%	15 9.4%
b) Our school district uses contracted school psychology services through external sources.	73 45.6%	74 46.3%	13 8.1%
c) Our district would be willing to hire a school psychology intern from Youngstown State University (assuming that this is paid for).	111 69.4%	32 20.0%	17 10.6%
d) Our district would be willing to hire a school psychology intern from YSU using internal funds (district or ESC).	46 28.8%	98 61.3%	16 10.0%
e) Our district would be willing to hire a Youngstown State University program graduate.	116 72.5%	27 16.9%	17 10.6%
f) I would be willing to participate in a brief follow-up study in the future to explore the expanding role of school psychologists in Ohio schools.	76 47.5%	71 44.4%	13 8.1%
g) I would be willing to sign a letter of support for the proposed YSU school psychology program.	93 58.1%	50 31.3%	17 10.6%

19. Please estimate the number of hours per day that your school psychologists actually spend on the following activities:

	0	1	2	3	4	5	6	No data	Mean
a) Assessment	6 3.8%	27 16.9%	48 30.0%	34 21.3%	15 9.4%	2 1.3%	0 0.0%	28 17.5%	2.23
b) Analyzing student outcome data	14 8.8%	66 41.3%	35 21.9%	7 4.4%	4 2.5%	1 0.6%	0 0.0%	33 20.6%	1.40
c) Report writing	5 3.1%	37 23.1%	52 32.5%	22 13.8%	8 5.0%	2 1.3%	4 2.5%	30 18.8%	2.10
d) Direct interventions/ counseling	67 41.9%	50 31.3%	4 2.5%	3 3.8%	0 0.0%	0 0.0%	0 0.0%	33 20.6%	0.60
e) Teacher/parent training	94 58.8%	26 16.3%	1 0.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	39 24.4%	0.23
f) Consultation meetings	12 7.5%	91 56.9%	19 11.9%	8 5.0%	2 1.3%	0 0.0%	0 0.0%	28 17.5%	1.22
g) District/staff meetings	61 38.1%	56 35%	7 4.4%	1 0.6%	0 0.0%	0 0.0%	0 0.0%	35 21.9%	0.58
h) Participation in professional development	69 41.3%	47 29.4%	6 3.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	38 23.8%	0.48
i) Other activities*	61 38.1%	24 15.0%	6 3.8%	0 0.0%	0 0.0%	1 0.6%	0 0.0%	68 42.5%	0.45

20. Please estimate the number of hours per day that you would like your school psychologists to be involved with the following activities:

	0	1	2	3	4	5	6	No data	Mean
a) Assessment	6 3.8%	42 26.3%	47 29.4%	27 16.9%	2 1.3%	1 0.6%	0 0.0%	35 21.9%	1.84
b) Analyzing student outcome data	6 3.8%	56 35.0%	47 29.4%	13 8.1%	2 1.3%	2 1.3%	0 0.0%	34 21.3%	1.64
c) Report writing	8 5.0%	79 49.4%	31 19.4%	5 3.1%	3 1.9%	0 0.0%	0 0.0%	34 21.3%	1.33
d) Direct interventions/counseling	15 9.4%	43 26.9%	41 25.6%	15 9.4%	5 3.1%	2 1.3%	0 0.0%	39 24.4%	1.65
e) Teacher/parent training	28 0.0%	68 0.0%	14 0.0%	7 0.0%	1 0.0%	1 0.0%	0 0.0%	41 25.6%	1.06
f) Consultation meetings	10 6.3%	71 44.4%	31 19.4%	9 5.6%	2 1.3%	0 0.0%	0 0.0%	37 23.1%	1.37
g) District/staff meetings	27 16.9%	71 44.4%	9 5.6%	2 1.3%	1 0.6%	0 0.0%	0 0.0%	50 31.3%	0.90
h) Participation in professional development	27 16.9%	70 43.8%	14 8.8%	2 1.3%	2 1.3%	0 0.0%	0 0.0%	45 28.1%	0.97
i) Other activities*	44 27.5%	12 7.5%	5 3.1%	0 0.0%	2 1.3%	1 0.6%	0 0.0%	96 60.0%	0.55