

The 2010 Martin W. Essex School for the Gifted

ESSEX TEACHER RECOMMENDATION RUBRIC

Please note that the Essex Selection Committee will use this rubric in evaluating teacher recommendations.

Scholarship	
2	<ul style="list-style-type: none">• Well-rounded academically• Ability to analyze and synthesize information• Goes beyond the basic requirements in assignments/participation
1	<ul style="list-style-type: none">• Academic excellence in some content areas• Occasionally goes beyond basic requirements• Inconsistent products/effort
0	<ul style="list-style-type: none">• Academic excellence in few content areas• Rarely goes beyond the basic requirements• Poor products/effort
Leadership	
2	<ul style="list-style-type: none">• Demonstrates effective leadership skills (e.g., listening, communication, mediation, etc.)• Actively leads within formal positions and/or informally
1	<ul style="list-style-type: none">• Demonstrates some evidence of leadership skills• Active participation in organizations without holding leadership positions
0	<ul style="list-style-type: none">• Little/No evidence of leadership skills• Holds no formal or informal leadership positions
Social Responsibility	
2	<ul style="list-style-type: none">• Values community services and seeks out service opportunities• Empathetic toward and accepting of all people• Socially conscious
1	<ul style="list-style-type: none">• Involved in minimal community service efforts• Empathetic toward and accepting of some people• Acknowledges the importance of being socially conscious
0	<ul style="list-style-type: none">• No involvement in community service• Rarely empathetic toward and accepting of others• Self-centered